

DOCUMENT RESUME

ED 107 970

CE 004 183

AUTHOR Innis, Gene A.; And Others
TITLE An Analysis of the Lithographic Printing Occupation.
INSTITUTION Ohio State Dept. of Education, Columbus. Div. of Vocational Education.; Ohio State Univ., Columbus. Trade and Industrial Education Instructional Materials Lab.
SPONS AGENCY Office of Education (DHEW), Washington, D.C.
PUB DATE [75]
NOTE 70p.; For related documents, see CE 004 160-182, CE 004 184-206, CE 004 263-268, and CE 004 425-427
EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
DESCRIPTORS Communication Skills; Graphic Arts; *Job Analysis; Knowledge Level; *Occupational Information; *Printing; Safety; Skill Analysis; Skill Development; Skilled Occupations; *Task Analysis; Task Performance; Work Attitudes
IDENTIFIERS *Lithographic Printers

ABSTRACT

The general purpose of the occupational analysis is to provide workable, basic information dealing with the many and varied duties performed in the lithographic printing occupation. The document opens with a brief introduction followed by a job description. The bulk of the document is presented in table form. Nine duties are broken down into a number of tasks and for each task a table is presented, showing tools, equipment, materials, objects acted upon; performance knowledge (related also to decisions, cues and errors); safety--hazard; science; math--number systems; and communications. The duties include: performing layout and design, paste-up, and proofing functions; performing type setting, stripping, platemaking and proofing, and finishing operations; operating offset presses and cameras, and processing film. (BP)

 * Documents acquired by ERIC include many informal unpublished *
 * materials not available from other sources. ERIC makes every effort *
 * to obtain the best copy available. nevertheless, items of marginal *
 * reproducibility are often encountered and this affects the quality *
 * of the microfiche and hardcopy reproductions ERIC makes available *
 * via the ERIC Document Reproduction Service (EDRS). EDRS is not *
 * responsible for the quality of the original document. Reproductions *
 * supplied by EDRS are the best that can be made from the original. *

CE004 183

ED107970

LITHOGRAPHIC PRINTER

2

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT
OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY.

**Instructional Materials Laboratory
Grade and Industrial Education
The Ohio State University**

5237

AN ANALYSIS OF THE LITHOGRAPHIC PRINTING OCCUPATION

Developed By

Gene A. Innis
Instructor, Printing
Paul C. Hayes Technical School
Grove City, Ohio

Earl D. Thorp
Instructor, Printing
Max S. Hayes Vocational High School
Cleveland, Ohio

Edwin B. Fausnaugh
Consultant
Pfeifer Printing
Columbus, Ohio

Occupational Analysis
E.P.D.A. Sub Project 73402
June 1, 1973 to December 30, 1974
Director: Tom L. Hindes
Coordinator: William L. Ashley

The Instructional Materials Laboratory
Trade and Industrial Education
The Ohio State University

"The activity which is the subject of this report was supported in whole or in part by the U.S. Office of Education, Department of Health, Education, and Welfare. However, the opinions that are expressed herein do not reflect the position or policy of the U.S. Office of Education, and no official endorsement by the U.S. Office of Education should be inferred."

TABLE OF CONTENTS

Foreword	v
Preface	vii
Acknowledgment	ix
Job Description	xi
Duties	
A Performing Layout and Design Functions	1
B Performing Type Setting Operations	9
C Performing Paste-up Functions	15
D Performing Proofing Functions	21
E Operating Camera and Processing Film	26
F Performing Stripping Operations	33
G Performing Platemaking and Proofing Operations	38
H Operating Offset Presses	45
I Performing Finishing Operations	52

FOREWORD

The occupational analysis project was conducted by The Instructional Materials Laboratory, Trade and Industrial Education, The Ohio State University in conjunction with the State Department of Education, Division of Vocational Education pursuant to a grant from the U.S. Office of Education.

The Occupational Analysis project was proposed and conducted to train vocational educators in the techniques of making a comprehensive occupational analysis. Instructors were selected from Agriculture, Business, Distributive, Home Economics, and Trade and Industrial Education to gain experience in developing analysis documents for sixty-one different occupations. Representatives from Business, Industry, Medicine, and Education were involved with the vocational instructors in conducting the analysis process.

The project was conducted in three phases. Phase one involved the planning and development of the project strategies. The analysis process was based on sound principles of learning and behavior. Phase two was the identification, selection and orientation of all participants. The training and workshop sessions constituted the third phase. Two-week workshops were held during which teams of vocational instructors conducted an analysis of the occupations in which they had employment experience. The instructors were assisted by both occupational consultants and subject matter specialists.

The project resulted in producing one hundred two trained vocational instructors capable of conducting and assisting in a comprehensive analysis of various occupations. Occupational analysis data were generated for sixty-one occupations. The analysis included a statement of the various tasks performed in each occupation. For each task the following items were identified: tools and equipment; procedural knowledge; safety knowledge; concepts and skills of mathematics, science and communication needed for successful performance in the occupation. The analysis data provided a basis for generating instructional materials, course outlines, student performance objectives, criterion measures, as well as identifying specific supporting skills and knowledge in the academic subject areas.

PREFACE

This analysis document was developed by tradespeople and teachers who had experienced work in both the larger and smaller printing businesses. While in larger printing firms, workers tend to specialize within certain job titles, they often are able to successfully function in all areas or duties of the trade. In smaller printing firms it may be a requirement for a tradesperson to function in all areas. This analysis was conducted with the idea that a tradesperson should be able to function in more than one area of lithography. This analysis covers a variety of duties and tasks encountered in lithography.

ACKNOWLEDGMENT

We wish to acknowledge the valuable assistance rendered by the following subject matter specialists. They provided input to the vocational instructors in identifying related skills and concepts of each respective subject matter area and served as training assistants in the analysis process during the two-week workshops.

Rollin M. Barber, Psychology
The Ohio State University
Columbus, Ohio

Glenn Mann, Communications
Columbus, Ohio

Jodi Beittel, Communications
Columbus, Ohio

Jerry McDonald, Physical Sciences
Columbus Technical Institute
Reynoldsburg, Ohio

Diana L. Buckeye, Mathematics
University of Michigan
Avon Lake, Ohio

Colleen Osinski, Psychology
Columbus Technical Institute
Columbus, Ohio

Rick Fien, Chemistry
The Ohio State University
Beachwood, Ohio

David Porteous, Communications
University of Connecticut
Colchester, Connecticut

N. S. Gidwani, Chemistry
Columbus Technical Institute
Columbus, Ohio

James A. Sherlock, Communications
Columbus Technical Institute
Columbus, Ohio

Bruce A. Hull, Biology
The Ohio State University
Columbus, Ohio

Jim VanArsdall, Mathematics
Worthington High School
Worthington, Ohio

Donald L. Hyatt, Physics
Worthington High School
Worthington, Ohio

Lillian Yontz, Biology
The Ohio State University
Caldwell, Ohio

Acknowledgment is extended to the following I.M.L. staff members for their role in conducting the workshops; editing, revising, proofing and typing the analyses.

Faith Justice
Sheila Nelson
Marsha Opritza
Rita Buccilla
Peg Bushelman
Carol Fausnaugh
Mindy Fausnaugh
Rita Hastings
Carol Hicks
Sue Holsinger
Barbara Hughes
Carol Marvin
Patti Nye
Kathy Roediger
Mary Salay

Research Associate
Administrative Assistant
Editorial Consultant
Typist
Typist
Typist
Typist
Typist
Typist
Typist
Typist
Typist
Typist
Typist
Typist

JOB DESCRIPTION

Lithographic printers develop, process, and reproduce printed copy. In order to produce finished printed products the printer may prepare copy by constructing layouts, performing typesetting operations, pasting-up materials, and preparing them for photographing. Once a copy is prepared it must be proofread, photographed, and developed into plates. The lithographic printer will print the copy using the offset press, and may be called upon to perform finishing operations such as binding.

10

Duty A

Performing Layout and Design Functions

- 1 Organize layout work flow**
- 2 Write layout specifications**
- 3 Compute dimensions on layouts**
- 4 Construct and design layouts**
- 5 Read and correct layouts**
- 6 Make dummies of layouts**
- 7 Maintain art files**

11

TASK STATEMENT) ORGANIZE LAYOUT WORK FLOW TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Line gauge Ruler Proportional wheel Office supplies Type samples Paper samples Ink book Clip art Press type Paper Instructions (job ticket) Ccopy Art work Pre-printed samples</p>	<p>Organize flow by sorting, marking, distributing and expediting material</p>	
	<p>DECISIONS</p> <p>Determine job priority to begin layout Identify style, size and families of type, margins, line lengths in printer's measure and inches Identify art, copy, samples and mark up Compute proportions and sizes Interpret all instructions and information Determine sequence</p>	<p>CUES</p> <p>Appearance of copy or art work</p>
<p>SCIENCE</p> <p>Color: Effect of illumination Surface color Mixing spectrum colors and primary colors Additive method of color mixing Subtractive method of color mixing</p>	<p>MATH - NUMBER SYSTEMS</p> <p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measures of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Axioms of basic mathematics (short cuts) Commutative, associative and distributive</p>	<p>COMMUNICATIONS</p> <p>Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals</p> <p>CAUTION</p> <p>All written communications should be printed legibly</p>

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Type specimens
Paper catalog
Ink sample books
Proportional wheel
Office supplies
Paper samples
Paper
Line gauge
Ruler
Instructions (job ticket)

PERFORMANCE KNOWLEDGE

Mark type sizes and styles
Use paper catalog to select paper
Indicate best method to produce the assigned piece of printing
Use ink sample book to select colors
Figure cost factors

DECISIONS

Match art work with available materials:
select type faces
select paper
select ink
select type sizes and style

CUES

Appearance of color, type and paper

ERRORS

Does not conform to customer's specifications
Loss of time and material
Loss of customer confidence

SAFETY - HAZARD

SCIENCE

Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complementary colors, additive and subtractive mixing (transparent and opaque.)
Work: input, output, friction and efficiency in simple machines
Light: nature of, absorption, reflection
Optics: reflection refraction, concave, convex magnification

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, picas, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportions
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

TASK STATEMENT) COMPUTE DIMENSIONS ON LAYOUTS

TOOLS, EQUIPMENT, MATERIALS
OBJECTS ACTED UPON

Line gauge
Ruler
Proportion wheel
Office supplies
Paper
Instructions (job ticket)

PERFORMANCE KNOWLEDGE

Convert picas and points to inches
Convert inches to pica and points
Use proportion wheel
Use diagonal line method of enlarging and reducing
Use percentage signs
Convert percentages to dimensions

SAFETY - HIAZARD

DECISIONS

Determine proper proportions.
Size of type
Size of windows
Size of over all productions

CUES

Appearance of proportions and sizes

ERRORS

Will not conform to customer's specifications
Loss of time, material, and customer's confidence

SCIENCE

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, picas, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportions
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTIONS
All written communications should be printed legibly

ASK STATEMENT) CONSTRUCT AND DESIGN LAYOUTS

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Line gauge
Ruler
Proportional wheel
Drafting tools
Line-up tools (drafting)
Office supplies
Block out material
Waxer
Type samples
Paper samples
Ink samples
Clip art
Press type
Cutting tools
Sand paper
Paper
Tissue overlay
Acetate overlay
Art board
Instructions(job ticket)
Copy

PERFORMANCE KNOWLEDGE

Draw design art and comprehensive sketches
Position type and art work
Construct margins on books
Cut acetate overlays
Construct dummies
Proofread copy
Use paper catalogs
Use ink catalogs
Apply basic drafting principles

DECISIONS

Determine compatible type fonts
Determine balance of space
Determine color coordination
Determine composition
Determine continuity of design
Determine aesthetic value

CUES

Appearance of layout

SAFETY - HAZARD

Use caution with cutting tools - (hazard) potential body cuts
Always disconnect electrical components - (hazard) overheating causing fire

ERRORS

Loss of time
Loss of material
Loss of aesthetic value
Loss of customer confidence
Improper fitting of copy

SCIENCE

Color: effect of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque)
Work: input, output, friction and efficiency in simple machines
Light: nature of, absorption, reflection
Optics: reflection refraction, concave, convex magnification

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, picas, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportions
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTIONS

All written communications should be printed legibly

TASK STATEMENT) READ AND CORRECT LAYOUTS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD		
Office supplies Dictionary Completed layout Specification sheet Original copy Type style books Instructions (job ticket)	Use dictionary for spelling and word division Mark corrections on layout with proofreader's marks Revise and edit proofs to conform to customer's specifications Make necessary changes and corrections			
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS		
	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communications between departments and individuals CAUTION All written communications should be printed legibly Comprehend and use proofreader's marks		

ASK STATEMENT) MAKE DUMMIES OF LAYOUTS	TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
	Line gauge Ruler Straight edge Office supplies Razor blades Paper Cutting tool Instructions (job ticket)	Construct proper dummy to conform to customer specifications	Use caution with cutting tools - (hazard) potential body cuts
		DECISIONS Identify style of dummy needed to conform to customer specifications; proof copy layout folding clarity	CUES Appearance ERRORS Will not conform to customer specifications Loss of time, material, and customer confidence
SCIENCE		MATH -- NUMBER SYSTEMS	COMMUNICATIONS
		Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals CAUTION All written communications should be printed legibly

(TASK STATEMENT) MAINTAIN ART FILES**TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON**

File case
 Manila envelopes
 File cards or sheets
 File card case or note books
 Typewriter, pens, pencils
 Art work to be filed
 Reproduction to be filed
 Photo mechanical transfers to be filed
 Original copy to be filed
 Office supplies

PERFORMANCE KNOWLEDGE

File art work, layouts, copy and samples in chronological,
 alphabetical, numerical and customer order

SAFETY - HAZARD**DECISIONS**

Determine what to file
 Determine when to file
 Determine where to file
 Determine what method used to file

CUES

Company policy

ERRORS

Loss of material
 Loss of time
 Loss of customer confidence

SCIENCE**MATH -- NUMBER SYSTEMS**

Reading and interpreting charts, tables and/or graphs
 Sequential ordering

COMMUNICATIONS

Interpret graphic arts jargon
 Read and write (print) information necessary to complete
 departmental functions
 Oral communication between departments and individuals

CAUTION

All written communications should be printed legibly

Duty B

Performing Type Setting Operations

- 1 Organize composition work flow**
- 2 Program and set-up composing machines**
- 3 Set composition**
- 4 Edit and correct composition**
- 5 Maintain and service composing machines**

TASK STATEMENT) ORGANIZE COMPOSITION WORK FLOW

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Composing machine
Copy
Office supplies
10 x 12 envelopes
Line gauge
Machine scales
Snopake (+m)
Proportional wheel
Loose leaf folder
Instructions (job ticket)

PERFORMANCE KNOWLEDGE

Organize flow by sorting, marking, distributing, and expediting material

SAFETY - HAZARD

DECISIONS

Determine order to set copy
Organize copy in proper sequence
Identify style size and families of type, margins, line lengths in printer's measure
Organize and compose setting and mark up
Compute proportions in size using proportional wheel

CUES

Appearance of copy

ERRORS

Complicates production
Loss of time

SCIENCE

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, picas, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportions
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communications between departments and individuals

CAUTION

All written communications should be printed legibly

TASK STATEMENT) PROGRAM AND SET-UP COMPOSING MACHINES

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD	
Composing machine Machine scales Machine reference manual Office supplies Line gauge Instructions (job ticket)	Program or set-up composing machine Set point size, line length, spacing and family font Check impression, ribbon, power general operation Type test copy for accuracy of programming	Caution should be taken to keep objects from falling into machine - (hazard) damage to machine and injury to operator Turn off power to motor when machine is not in use -- (hazard) overheating, possible fire or damage to machine	
	DECISIONS Determine line length Determine point size Determine tabulation Determine proper impression Determine line spacing	CUES Appearance of composition	
		ERRORS Incorrect composition Loss of time	
SCIENCE	MATH -- NUMBER SYSTEMS	COMMUNICATIONS	
Electrical power and principle of power overload (fusing) Simple machines to gain mechanical advantage (levers, gears, and pulleys) Work input, work output, friction and efficiency in simple machines	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions, Oral communications between departments and individuals CAUTION All written communications should be printed legibly	

TASK STATEMENT) SET COMPOSITION

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Composing machine
Machine scales
Machine reference manual
Office supplies
Line gauge
White opaque
Instructions (job ticket)

PERFORMANCE KNOWLEDGE

Operate machine necessary to complete job
Set operation of machine, and adjustments: line up, spacing, impression, photographic quality, chemical deterioration mechanical
Check complete job for any mechanical problems related to machine operation

SAFETY - HAZARD

Caution should be taken to keep objects from falling into machine - (hazard) damage to machine and injury to operator
Turn off power to motor when machine is not in use - (hazard) overheating possible fire or damage to machine

DECISIONS

Determine if machine is functioning properly
Determine if machine is maintaining setup

CUES

Appearance of set composition

ERRORS

Incorrect composition
Time loss
Bad copy

SCIENCE

Basic dark room procedures: camera optics, $E=I/a^2$, mixing chemicals, time and temperature ratios
Refraction of light
Simple machines to gain mechanical advantage (levers, gears, and pulleys)
Work input, work output, friction and efficiency in simple machines

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, picas, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportions
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Measure of speed and r.p.m.
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly
Comprehend and use proofreader's marks

TASK STATEMENT) EDIT AND CORRECT COMPOSITION

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Copy
Pencil
Office supplies
Line gauge
10 x 12 envelopes
Proofs
Instructions (job ticket)

PERFORMANCE KNOWLEDGE

Use dictionary for spelling and work division
Mark corrections on proof with standard proofreader marks
Revise and edit proofs to conform to customer's specifications
Make necessary changes and corrections

SAFETY - HAZARD

DECISIONS

Evaluate proof for conformity of customer's specifications

CUES

Appearance of composed copy
Layouts and proofs

ERRORS

Clarity of communication
Incorrect composition
Loss of time

SCIENCE

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Measurement of time in tenths of an hour
Ratio and proportions

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION

All written communications should be printed legibly

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Wrenches
Screwdrivers
Pliers
Allen wrenches
Fine oil
Grease
Brushes
Cleaning solvent
Fuses
Line gauge
Darkroom chemicals
Cutting tools
Ribbon
Electrician's tape
Photographic paper
Composing machine
Office supplies

PERFORMANCE KNOWLEDGE

Lubricate according to machine manuals
Check and make all adjustments in accordance with machine manuals
Inspect and clean all pumps and motors
Clean and dust grease and lint from machines
Repair all minor electric and mechanical malfunctions

SAFETY -- HAZARD

Electrical precautions - (hazard) electrical shock, burn and overheating
Operate machine manually before turning on machine - (hazard) damage to equipment and injury to operator
Use proper tools and pressures - (hazard) damage to equipment and injury to operator
Collect and account for tools before operating - (hazard) damage to equipment and injury to operator
Do not inhale toxic fumes (hazard) respiratory injury

DECISIONS

Evaluate complexity of repairs
Judge when qualified serviceperson is needed
Determine if machine is functioning properly

CUES

Sound of machine in operation
Manufacturer's specifications
Operation manual

ERRORS

Additional damage to machinery
Increase machines down time
Increased costs of repairs
Accelerated depreciation of machine

SCIENCE

Machines: used to gain mechanical advantage (levers, gears, and pulleys)
Work: input, output, friction and efficiency in simple machines
Light: nature of absorption, reflection
Optics: reflection refraction, concave, convex magnification
State of matter: vaporization, chemical reaction, light, heat
Atoms: static electricity and absorption
Force: resistance, distortion, inertia and momentum friction

MATH -- NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Measure of speed and r.p.m.
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

Duty C

Performing Paste-up Functions

- 1 Organize paste-up work flow**
- 2 Layout and position paste-ups**
- 3 Locate and position windows on paste-ups**
- 4 Paste-up copy**
- 5 Check finished paste-ups**

TASK STATEMENT) ORGANIZE PASTE-UP WORK FLOW

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Copy Pencil Paper or memo pads Envelopes Stapler Paper clips Loose leaf folder Reproductions Art work Photographs Prescreened photographs Photo mechanical transfers Proofs Furnish art All layouts Instructions (job ticket)	Organize work flow by sorting, marking distributing and expediting materials <div> <div>DECISIONS</div> <div> Determine priorities Determine sequence Identify segments to complete paste-up Compute proportions and sizes Interpret all instruction and information </div> </div> <div> <div>CUES</div> <div> Appearance of copy </div> </div> <div> <div>ERRORS</div> <div> Complicates production Loss of time Loss of material </div> </div>	
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS
		Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals CAUTION All written communications should be printed legibly

TASK STATEMENT) LAYOUT AND POSITION PASTE-UPS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD	
Line gauge Ruler Proportional wheel Drafting tools Drafting line-up tools Office supplies Block out material Waxer Type samples Paper samples Ink samples Clip art Press type Cutting tools Sand paper Paper Tissue overlay Acetate Art board Instructions (job tickets) Copy	Mark the size of camera ready copy for proper proportions Construct layout sheet dimensions for paste up copy Accurately locate all copy blocks in non-photographic pencil on layout sheet <div> <div>DECISIONS</div> <div> Determine balance of space Determine continuity of design Judge esthetic value </div> </div> <div> <div>CUES</div> <div> Appearance of completed paste-up </div> </div>	Use caution with cutting tools - (hazard) potential body cuts Always disconnect electrical components - (hazard) overheating causing fire	<div> <div>ERRORS</div> <div> Loss of time, material, esthetic value, and customer confidence Improper fitting of paste up </div> </div>
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS	
Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque) Mechanics: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines Light: nature of, absorption, reflection	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals <div>CAUTION</div> All written communications should be printed legibly	

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD	
<p>Line gauge Ruler Proportional wheel Drafting tools Drafting line-up tools Office supplies Block out materials Waxer Type samples Paper samples Ink samples Clip art Press type Cutting tools Sand paper Paper Tissue overlay Acetate Art board Instructions (job ticket) Copy</p>	<p>Position windows and cut to specified size and shape Position and cut opaque material to specifications accurately using T-squares, triangles, french curves, straight edge and compasses</p>	<p>Use caution with cutting tools - (hazard) potential body cuts Always disconnect electrical components - (hazard) overheating causing fire</p>	<p>DECISIONS Determine location of window Determine size and shape of window Select proper tools</p> <p>CUES Appearance of windows</p> <p>ERRORS Paste up will not comply to customer's specifications Loss of time, material, and customer's confidence</p>
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS	
<p>Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque) Work: input, output, friction and efficiency in simple machines Light: nature of, absorption, reflection Optics: convex magnification Atoms: static electricity</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive</p>	<p>Choose and interpret technical manuals needed to perform task Interpret graphic arts legend Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals</p> <p>CAUTION All written communications should be printed legibly</p>	

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON

Line gauge
Ruler
Proportional wheel
Office supplies
Type samples
Paper samples
Ink book
Clip art
Press type
Paper
Instructions (job ticket)
Copy
Art work
Pre-printed samples
Repros
Photographs
Prescreened photographs
Photo print material
All layouts

PERFORMANCE KNOWLEDGE

Trim repros, art work, type photo mechanical transfer, pre-screened photographs, furnished arts to predetermined size
Adhere copy to pre-constructed layout using wax, rubber cement, and clear tape accurately

SAFETY - HAZARD

Use caution with cutting tools - (hazard) potential body cuts
Always disconnect electrical components - (hazard) overheating causing fire

DECISIONS

Determine best method of pasting copy down
Determine proper sequence of operation

CUES

Quality of adhesive
Appearance of completed paste-up

ERRORS

Lack of durability of paste-up
Loss of time
Damage to paste-up material

SCIENCE

Color: effects of illumination of color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque)
Machines: used to gain mechanical advantage (levers, gears, and pulleys)
Work: input, output, friction and efficiency in simple machines
Light: nature of, absorption, reflection
Optics: reflection refraction, concave, convex magnification

MATH -- NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, picas, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportions
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Measure of speed and r.p.m.
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals, needed to perform task
Interpret graphic arts portion
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION

All written communications should be printed legibly

TASK STATEMENT) CHECK FINISHED PASTE-UP

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD	
Line gauge Ruler Proportional wheel Office supplies Type samples Paper samples Ink book Clip art Press type Paper Instructions (job ticket) Copy Art work Pre-printed samples Original copy Paste-up Corrected art	Check paste-up with job specs original copy, comprehensive art Trim corrected art and composition to fit Adhere changes to paste-up <div> <div>DECISIONS</div> <div>DETERMINATIVE if all specifications conform</div> </div> <div> <div>CUES</div> <div>Appearance of paste-up</div> </div>	Use caution with cutting tools - (hazard) potential body cuts Always disconnect electrical components - (hazard) overheating causing fire	
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS	
Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque) Light: nature of, absorption, reflection Optics: reflection refraction, concave, convex magnification	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points, and converting between each Measurement of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals CAUTION All written communications should be printed legibly	

Duty D

Performing Proofing Functions

- 1 Organize proofreading work flow**
- 2 Read and compare proofs**
- 3 Mark errors on proofs for corrections**
- 4 Distribute corrected proofs and copy**

31

ASK STATEMENT) ORGANIZE PROOFREADING WORK FLOW

ASK STATEMENT) TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE		SAFETY - HAZARD	
	DECISIONS		CUES	
	MATH - NUMBER SYSTEMS		COMMUNICATIONS	
Original copy Composed copy Layout Artwork Proofs Specifications Instructions (job ticket) Office supplies Line gauge Proportional wheel	Organize objects to be read and checked	Appearance of copy and layout	Complicated production Loss of time	
	Determine priorities Determine sequence Interpret all instructions and information			
SCIENCE				
				Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals CAUTION All written communications should be printed legibly

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON

Original copy
Composed copy
Layout
Artwork
Proofs
Specifications
Instructions (job ticket)
Office supplies
Line gauge
Proportional wheel

PERFORMANCE KNOWLEDGE

Read and compare completed paste-up, type composition, layout, and proofs with original copy
Check completed paste-up, type composition, layout, and proof with specifications and instructions
Compare all preliminary sketches, comprehensive art and drawings conveying the thoughts and ideas of the editor in the completed copy
Repeat the above procedure for revisions or change

DECISIONS

Evaluate proof for conformity of customer specifications

CUES

Appearance of proofs

SAFETY - HAZARD

ERRORS

Clarity of communication
Incorrect composition
Loss of time

SCIENCE

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, paces, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportions
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Measure of speed and r.p.m.
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION

All written communications should be printed legibly

TASK STATEMENT) MARK ERRORS ON PROOFS FOR CORRECTIONS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE		SAFETY - HAZARD	
	DECISIONS		CUES	
	ERRORS		COMMUNICATIONS	
Original copy Composed copy Layout Art work Proofs Specifications Instructions (job ticket) Office supplies Line gauge Proportional wheel	Use proof marks to indicate all errors in spelling, word division positioning, line-up, centering, and construction accuracy of composed copy Mark questionable continuity Mark all errors in size of type, windows, reductions, enlargements and dimensions		Incorrect proofs Loss of time	
SCIENCE	Determine if error exists		Appearance of proofs	
	MATH - NUMBER SYSTEMS		COMMUNICATIONS	
	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Axioms of basic mathematics (short cuts) Commutative, associative and distributive		Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals CAUTION All written communications should be printed legibly	

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE		SAFETY – HAZARD	
	Organize corrected material and mark for proper department Return copy and proofs to proper department for correction Pass on correctly composed copy to proper department for additional production	DECISIONS Determine proper routing system	CUES Production priority Company policy	ERRORS Loss of time, proofs, copy
SCIENCE	MATH – NUMBER SYSTEMS		COMMUNICATIONS	
			Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals Comprehend and use proofreader's marks CAUTION All written communications should be printed legibly	

25

25

Duty E

Operating Camera and Processing Film

- 1 Organize darkroom work flow**
- 2 Prepare darkroom for operation**
- 3 Make camera settings**
- 4 Expose and process film and print material with camera**
- 5 Expose and process film and print material by contact method**
- 6 Maintain darkroom equipment and make minor repairs**

36

TASK STATEMENT) ORGANIZE DARKROOM WORK FLOW

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Line copy Photographs Color copy Copy dot pictures Air work Airbrush renderings Proportional wheel Clear tape Line gauge Linen tester Felt marker Pencil Scissors Razor blade Densitometer Job ticket Job specifications</p>	<p>Sort work to be photographed into line copy, half tone copy or color copy Crop and size all photographs Check all photographs for density Check all proportions and sizes with job specs Combine work to fit convenient film sizes Indicate best order or sequence to shoot camera copy Check camera ready copy for quality and indicate all shrinks and spreads</p> <p>DECISIONS</p> <p>Determine priorities and sequence Interpret all instructions and information</p> <p>CUES</p> <p>Visual observation</p>	<p>ERRORS</p> <p>Complicate production Loss of time</p>
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS
<p>Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque) Work: input, output, friction and efficiency in simple machines Light: nature of, absorption, reflection Optics: reflection refraction, concave, convex magnification $F/no = FL/D$ $E=I/d^2$ State of matter: vaporization, chemical reaction, light, heat</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportions Reading and interpreting charts, tables and/or graphs Sequential ordering Axioms of basic mathematics (short cuts) Commutative, associative and distributive</p>	<p>Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals</p> <p>CAUTION</p> <p>All written communications should be printed legibly</p>

TASK STATEMENT) PREPARE DARKROOM FOR OPERATION

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY – HAZARD
<p>Process camera Timer Developing lights Inspection lights Safe lights Automatic film processor Automatic film dryer Developing trays Densitometer Thermometer Squeegee Cotton wipes Film roller Vacuum frame Point light source Darkroom chemicals Temperature controlled sink Contact screen Half tone screen a. glass b. contact Bump light</p>	<p>Mix developing chemicals Mix stop bath and hypo or fixer Check and clean all glass surfaces Check and adjust camera lights Inspect and clean all developing equipment Inspect and clean all camera equipment Check all safe and inspection lights Order film and maintain supplies Check temperature controls and proper setting</p> <p>DECISIONS</p> <p>Determine quantities of mixed chemicals Determine quantities and select film Determine temperatures Determine proper lighting Determine stock inventories</p> <p>CUES</p> <p>Wasted chemical Wasted film Bad negatives Out-dated material Visual observation of equipment</p>	<p>Proper ventilation necessary to remove toxic fumes - (hazard) potential respiratory injury Caution should be observed when using caustic chemicals - (hazard) potential injury to skin Keep floor dry to eliminate slipping or falling - (hazard) po- tential injury from slipping and falling Disconnect all electrical power when repairing and servicing equipment - (hazard) potential electrical shock and burns Caution observed when using sharp-edged material - (hazard) potential body cuts</p> <p>ERRORS</p> <p>Increased costs Loss of time Poor quality</p>
SCIENCE	MATH – NUMBER SYSTEMS	COMMUNICATIONS
<p>Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines Light: nature of, absorption, reflection Optics: reflection refraction, concave, convex magnification $F/no = FL/D$ $E = 1/d^2$ State of matter: vaporization, chemical reaction, light, heat</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Commutative, associative and distributive Measurement of time in tenths of an hour</p>	<p>Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communications between departments and individuals</p> <p>CAUTION</p> <p>All written communications should be printed legibly</p>

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Line gauge
Proportion scale
Office supplies
Scratch pad
Filter factor charts
Linen tester
Densitometer
Camera manual
Process camera
Timer
Felt pen
Instructions (job ticket)

PERFORMANCE KNOWLEDGE

Inspect art work and camera copy
Check proportions and density of photographs
Set bellows, lens, copy board
Position copy on copy board
Check camera lights
Focus and position image on ground glass
Set timers
Set area vacuum of camera back, and use filters and filter factors

DECISIONS

Determine quality of camera copy
Determine densities
Determine F stops and focal length
Determine exposure time
Determine filters and filter factors

CUES

Visual observation of copy
Proper density

ERRORS

Poor quality negatives
Loss of time and material

SAFETY - HAZARD

Proper ventilation necessary to remove toxic fumes - (hazard)
potential respiratory injury
Caution should be observed when using caustic chemicals -
(hazard) potential injury to skin
Keep floor dry to eliminate slipping or falling - (hazard) po-
tential injury from slipping or falling
Disconnect all electrical power when repairing and servicing
equipment - (hazard) potential electrical shock and burns
Caution observed when using sharp-edged material - (hazard)
potential body cuts

SCIENCE

Color: effects of illumination on color, surface color, mixing
spectrum colors, mixing primary colors, mixing complimentary
colors, additive and subtractive mixing (transparent and
opaque)
Machines: used to gain mechanical advantage (levers, gears, and
pulleys)
Work: input, output, friction and efficiency in simple machines
Light: nature of, absorption, reflection
Optics: reflection refraction, concave, convex magnification
 $F/\text{no} = FL/D$ $E=1/d^2$
State of matter: light

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole
numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is
of another
Measures of length in inches, picas, points and converting be-
tween each
Measurement of time in tenths of an hour
Ratio and proportion
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Measure of speed and R.P.M.
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete de-
partmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

(TASK STATEMENT) EXPOSE AND PROCESS FILM AND PRINT MATERIAL WITH CAMERA

SCIENCE	MATH — NUMBER SYSTEMS
<p>Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complementary colors, additive and subtractive mixing (transparent and opaque)</p> <p>Machines: used to gain mechanical advantage (levers, gears, and pulleys)</p> <p>Work: input, output, friction and efficiency in simple machines</p> <p>Light: nature of, absorption, refraction</p> <p>Optics: reflection refraction, concave, convex magnification $F/no = FL/D$ $E=I/d^2$</p> <p>State of matter: light</p> <p>Atoms: static electricity</p> <p>Force: distortion</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals</p> <p>Rounding off decimals and whole numbers</p> <p>Changing percents to fractions and fractions to percents</p> <p>Finding a percent of a number and what percent one number is of another</p> <p>Measures of length in inches, picas, points and converting between each</p> <p>Measurement of time in tenths of an hour</p> <p>Ratio and proportion</p> <p>Reading and interpreting charts, tables and/or graphs</p> <p>Sequential ordering</p> <p>Measure of speed and r.p.m.</p> <p>Axioms of basic mathematic (short cuts)</p> <p>Commutative, associative and distributive</p>
<p>Choose and interpret technical manuals needed to perform task</p> <p>Interpret graphic arts jargon</p> <p>Read and write (print) information necessary to complete departmental functions</p> <p>Oral communication between departments and individuals</p> <p>CAUTION</p> <p>All written communications should be printed legibly</p>	<p>COMMUNICATIONS</p>

(TASK STATEMENT)

EXPONE AND PROCESS FILM AND PRINT MATERIAL WITH CAMERA

41

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY — HAZARD
<p>Process camera Timer Developing lights Inspection lights Safe lights Automatic film processor Automatic film dryer Developing trays Densitometer Thermometer Squeegee Cotton wipes Film roller Vacuum frame Point light source Dark room chemicals Temperature controlled sink Contact screen Half tone screen a. glass b. contact Bump light Tongs Filter factor charts Filters Film</p>	<p>Use appropriate film or print material Position film or print material on camera Position contact screen over film or print material when necessary Turn on vacuum and close camera back Expose film or print material Open camera, turn off vacuum and remove material Insert in automatic processor or begin tray development Place film in developer and agitate tray Develop to proper density by visual, time and temperature, or gray scale method Place negative in stop bath to stop development Place negative in hypo bath to fix and harden emulsion Place negative in running water to rinse thoroughly Inspect negative for quality Dry film with automatic drier or air dry Route finished product to other departments</p>	<p>Proper ventilation necessary to remove toxic fumes (hazard) potential respiratory injury Caution should be observed when using caustic chemical- (hazard) potential injury to skin Keep floor dry to eliminate slipping or falling - (hazard) potential injury from slipping or falling Disconnect all electrical power when repairing and servicing equipment - (hazard) potential electrical shock and burns Caution observed when using sharp-edged material - (hazard) potential body cuts</p>
<p>DECISIONS</p> <p>Determine appropriate film or print material Select appropriate screen Determine density of negatives or print material Evaluate quality of negatives or print material</p>	<p>CUES</p> <p>Visual observation of film and printed material Emulsion side towards light Temperature</p>	<p>ERRORS</p> <p>Poor quality negatives Poor quality prints Loss of time and material</p>

(TASK STATEMENT) EXPOSE AND PROCESS FILM AND PRINT MATERIAL BY CONTACT METHOD

SCIENCE	MATH -- NUMBER SYSTEMS
<p>Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines Light: nature of, absorption, reflection Optics: reflection refraction, concave, convex magnification $F/no = FL/D$ $E = I/d^2$ State of matter: vaporization, chemical reaction, light, heat Atoms: static electricity and absorption</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fraction and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive</p>

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

(TASK STATEMENT) EXPOSE AND PROCESS FILM AND PRINT MATERIAL BY CONTACT METHOD

42

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY — HAZARD
<p>Process camera Timer Developing lights Inspection lights Safe lights Automatic film processor Automatic film dryer Developing trays Densitometer Thermometer Squeegee Cotton wipes Film roller Vacuum frame Point light source Dark room chemicals Temperature controlled sink Contact screen Half-tone screen a. glass b. contact Bump light Tongs Filter factor chart Filters Film</p>	<p>Select appropriate film or print material Position film or print material in contact frame Position negative or positive over film or print material Check contact Set timer and expose for reverses, shrinks, spreads positives, duplicate negatives, combination negatives or contact prints Proceed through development process Insert in automatic processor or begin tray development Place film in developer and agitate tray Develop to proper density by visual, time and temperature, or gray scale method Place negative in stop bath or stop development Place negative in hypo bath to fix and harden emulsion Place negative in running water to rinse thoroughly Inspect negative for quality Dry film with automatic drier or air dry Route finished product to other departments</p>	<p>Proper ventilation necessary to remove toxic fumes (hazard) potential respiratory injury Caution should be observed when using caustic chemical - (hazard) potential injury to skin Keep floor dry to eliminate slipping or falling - (hazard) potential injury from slipping or falling Disconnect all electrical power when repairing and servicing equipment - (hazard) potential electrical shock and burns Caution observed when using sharp-edged material - (hazard) potential body cuts</p>
<p>DECISIONS</p> <p>Determine appropriate film or print material Select appropriate screen Determine density of negatives or print material Evaluate quality of negatives or print material</p> <p>See reverse for Science, Math, and Communications</p>	<p>CUES</p> <p>Visual observation of film and printed material Emulsion side towards light Temperature</p> <p>31</p>	<p>ERRORS</p> <p>Poor quality negatives Poor quality prints Loss of time and material</p>

43

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON

Camera
Vacuum frame
Temperature controlled sink
Automatic film processor
Automatic film drier
Timers
Lights
Tray
Containers
Wrenches
Screwdrivers
Pliers
Allen wrenches
Fine oil
Grease
Brushes
Cleaning solvent
Fuses
Line gauge
Darkroom chemicals
Cutting tools

PERFORMANCE KNOWLEDGE

Lubricate according to machine manuals
Check and make all adjustments in accordance with machine manuals
Inspect and clean all pumps and motors
Clean dust, grease, and lint from machines
Repair all minor electric and mechanical malfunctions

SAFETY – HAZARD

Electrical precautions - (hazard) electrical shock, burn and overheating
Operate machine manually before turning on machine - (hazard) damage to equipment and injury to operator
Use proper tools and pressures - (hazard) damage to equipment and injury to operator
Collect and account for tools before operating - (hazard) damage to equipment and injury to operator
Do not inhale toxic fumes - (hazard) potential respiratory injury

DECISIONS

Evaluate complexity of repairs
Judge when qualified serviceperson is needed
Determine if machine is functioning properly

CUES

Operation of machine
Manufacturer's manual

ERRORS

Additional damage to machinery
Increase machines down time
Increased costs of repairs
Accelerated depreciation of machine

SCIENCE

Machines: used to gain mechanical advantage (levers, gears, and pulleys)
Work: input, output, friction and efficiency in simple machines
Light: nature of, absorption, reflection
Optics: reflection refraction, concave, convex magnification
 $F/no = FL/D$ $E = 1/d^2$
State of matter: vaporization, chemical reaction, light, heat

MATH – NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Measure of speed and r.p.m.
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

Duty F

Performing Stripping Operations

- 1 Organize stripping work flow
- 2 Layout and mask flats
- 3 Open flats and opaque negatives
- 4 Maintain stripping equipment and make minor repairs

45

TASK STATEMENT) ORGANIZE STRIPPING WORK FLOW

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE		SAFETY - HAZARD	
	DECISIONS	CUES	ERRORS	
Job specification Art work Final corrected and position lay up Negatives Office supplies Dummies, page, layout and folding Photographs Instructions (job ticket)	Sort work to be masked Mark masking sequence: half-tones, negatives, line negatives, reduced and enlarged negatives, windows for half tones or screen tints Mark sequence of color masking Check dummies for imposition Evaluate all negatives for quality Follow work flow priorities File negatives	Visual observation	Complicates production Loss of time, and material	
SCIENCE	MATH - NUMBER SYSTEMS		COMMUNICATIONS	
	Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complementary colors, additive and subtractive mixing (transparent and opaque)	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between department and individuals CAUTION All written communications should be printed legibly	

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON

Masking paper
Line up table
T square
Triangles and french curves
Compasses
Ruling pens
Dividers
Scribers
Straight edges
Pencil
Pens
Rulers
Grids
Cutting tools
Protractors
Sensitivity
Percentage scales
Opaque
Scissors
Tape machines
Tape, clean and red

Masking paper tape
Exposed film black
High and low power glasses
Color charts
Ink books
Block out material
Photo prints
Repro prints
Light table
Artwork

Furnished copy
Register systems
Negatives
Opaque brushes
Razor blade
Paper wipes
Instructions (job ticket)

SCIENCE

Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque)
Machines used to gain mechanical advantage (levers, gears, and pulleys)
Work: input, output, friction and efficiency in simple machines
Optics: convex magnification
Forces: distortion

PERFORMANCE KNOWLEDGE

Prepare masking sheets for particular job: press sheet, make up and trim size, in position, duplicate negatives, steps and double burns
Indicate color break and window positions
Impose negative as predetermined
Tape negatives emulsion side on top of masking sheet laying on light table
Tape half-tones and screen tints to art windows
Tape half-tones and screen tints to block out windows
Tape each set of negatives to separate flats

DECISIONS

Determine priorities
Determine sequence
Determine color breaks
Distinguish negatives
Evaluate product
Determine screen tint angles
Determine flat layout construction

CUES

Visual observation of art work copy and dummies
Squaveness

ERRORS

Loss of time
Loss of material
Improper imposition
Poor product
Complicated production

SAFETY - HAZARD

Use caution with cutting tools - (hazard) potential body cuts

MATH -- NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, picas, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportions
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Measure of speed and r.p.m.

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION

All written communications should be printed legibly

(TASK STATEMENT) OPEN FLATS AND OPAQUE NEGATIVES

SCIENCE	MATH — NUMBER SYSTEMS
<p>Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complementary colors, additive and subtractive mixing (transparent and opaque)</p> <p>Light: nature of, absorption, reflection</p> <p>Optics: reflection refraction, convex magnification $F/no = FL/D$</p> <p>State of matter: light</p> <p>Atoms: static electricity and absorption</p> <p>Force: resistance, distortion</p>	
<p style="text-align: center;">COMMUNICATIONS</p> <p>Choose and interpret technical manuals needed to perform task</p> <p>Interpret graphic arts jargon</p> <p>Read and write (print) information necessary to complete departmental functions</p> <p>Oral communication between departments and individuals</p> <p style="text-align: center;">CAUTION</p> <p>All written communications should be printed legibly</p>	

(TASK STATEMENT) OPEN FLATS AND OPAQUE NEGATIVES

49

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Masking paper lin Line up table T square Triangles and french curves Compasses Ruling pens Dividers Scribers Straight edges Pencil Pens Rulers Grids Cutting tools Protractors Sensitivity guide Percentage scales Opaque Scissors Tape machines Tape, clear and red Masking paper tape Exposed film black High and low power glasses Color charts Ink books</p>	<p>Open all areas of all material to be printed Leave masking material to block non-printing areas Prepare opaque Opaque negative imperfections Outline half-tone negatives Dry brush opaque vignettes Examine flats to art work for color break Strip changes and correction into negative with clear tape Mask changes and correction on second flat and double burn Locate register and trim marks on flats Perform all necessary scribing Inspect finished flat for accuracy with paste-up, copy, art work, dummy layout</p>	<p>Use caution with cutting tools - (hazard) potential body cuts</p>
<p><u>DECISIONS</u></p> <p>Determine color break Determine printing area from Determine printing area from non-printing areas Identify proper block at material Identify areas to be opaqued</p> <p>See reverse for Science, Math, and Communications</p>	<p><u>CUES</u></p> <p>Visual inspection of art work and negatives Cut only through goldenrod Thin opaque</p> <p>36</p>	<p><u>ERRORS</u></p> <p>Loss of time and material Inferior product</p>

TASK STATEMENT) MAINTAIN STRIPPING EQUIPMENT AND MAKE MINOR REPAIRS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Emery cloth Sandpaper Oil stone All cutting tools Light tables Line up table Glass cleaner Dividers Triangle Ruling pens Pencils T squares Straight edge Scribing tool Brushes High powered glass Screwdriver Allen wrenches Open end wrenches Office supplies	Repair minor malfunctions, service, clean and sharpen stripping and drafting tools Maintain trueness of line-up equipment <div> <div>DECISIONS</div> <div>Evaluate sharpness of all cutting tools Determine inventory levels Evaluate trueness of equipment</div> </div> <div> <div>CUES</div> <div>Visual inspection of equipment and tools Manufacturer's manual Cleanliness</div> </div>	Electrical precautions - (hazard) electrical shock, burn and overheating Operate machine manually before turning on machine - (hazard) damage to equipment and injury to operator Use proper tools and pressures - (hazard) damage to equipment and injury to operator Collect and account for tools before operating - (hazard) damage to equipment and injury to operator Do not inhale toxic fumes - (hazard) potential respiratory injury <div> <div>ERRORS</div> <div>Faulty flat construction Loss of material and time</div> </div>
SCIENCE	MATH -- NUMBER SYSTEMS	COMMUNICATIONS
Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines Optics: reflection and refraction, light Atoms: static electricity	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals <div> <div>CAUTION</div> <div>All written communications should be printed legibly</div> </div>

Duty G

Performing Platemaking and Proofing Operations

- 1 Organize platemaking work flow**
- 2 Determine plate exposure time and burn plates**
- 3 Develop offset plates**
- 4 Expose proofing material**
- 5 Develop proofing material**
- 6 Maintain platemaking equipment and make minor repairs**

51

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY – HAZARD	
Job specifications Art work Final corrected and position layout Flats Office supplies: Dummies, page, layout and folding Photographs Plates Job ticket	Sort flats to be exposed Mark production sequence: half-tone and screen tint burns, line burns, check flats for proper imposition, inspect all flats for imperfections, scratches, and blocked images Follow work flow priorities <div> <div>DECISIONS</div> <div> Determine priorities Determine sequence Interpret all instructions and information </div> </div> <div> <div>CUES</div> <div> Appearance of flats </div> </div>	<div> <div>ERRORS</div> <div> Complicates production Loss of time and material </div> </div>	
SCIENCE	MATH – NUMBER SYSTEMS	COMMUNICATIONS	
Offset plate chemistry acids, bases, fixes and developers Light refraction and absorption Comprehension of $E = 1/d^2$	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering $E = 1/d^2$ Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals CAUTION All written communications should be printed legibly	

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Plates
Vacuum frame and timer
Exposure light source
Register system
Flats
Sensitivity guide
Storage and sorting area
Linen tester
Glass cleaner
Light table
Opaque and brushes
Tape
Plate reference manuals

PERFORMANCE KNOWLEDGE

Expose sample plate at different time intervals to determine correct step on sensitivity guide
Place plate in vacuum frame
Position mark on plate
Turn on vacuum and inspect for proper contact
Expose plate to predetermined time
Expose all additional masks required for each plate

DECISIONS

Determine exposure
Determine type and size of plate
Determine burning sequence

CUES

Visual inspection of flats and sensitivity guide
Gray scale
Clean glass

ERRORS

Shortened plate production life
Inferior images on plate
Loss of time and material

SAFETY - HAZARD

Proper ventilation necessary to remove toxic fume - (hazard) potential respirator injury
Caution should be observed when using caustic chemicals - (hazard) potential injury to skin
Keep floor dry to eliminate slipping and falling
Disconnect all electrical power when repairing and servicing equipment - (hazard) potential electrical shock and burns
Caution observed when using sharp edged material - (hazard) potential body cuts
Caution observed when using carbon arc lights - (hazard) potential eye injury

SCIENCE

$E = 1/d^2$

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, picas, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportion
Reading and interpreting charts, tables and/or graphs
Sequential ordering
 $E = 1/d^2$
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

TASK STATEMENT) DEVELOP OFFSET PLATES

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON

Plates
Plate making chemicals
Developing sink
Sponges
Wipes or cheese cloth
Squeegies
Automatic plate developer or processor
Automatic plate washer and gummer
Linen tester
Scribers
Storage area

PERFORMANCE KNOWLEDGE

Feed plate through automatic developer or processor
Hand develop plates with compatible chemicals
Wash surplus chemicals from plate
Add preserving chemicals
Inspect for accuracy and quality
Make deletions and additions
Route finished products to other departments

DECISIONS

Determine developing process
Select compatible chemicals
Evaluate accuracy and quality

CUES

Appearance of developed plate - evenness

SAFETY - HAZARD

Proper ventilation necessary to remove toxic fumes - (hazard)
potential respiratory injury
Caution should be observed when using caustic chemicals -
(hazard) potential injury to skin
Keep floor dry to eliminate slipping or falling - (hazard) po-
tential injury from slipping and falling
Disconnect all electrical power when repairing and servicing
equipment - (hazard) potential electrical shock and burns
Caution observed when using sharp edged material - (hazard)
potential body cuts

ERRORS

Shorten plate production life
Inferior plate images
Loss of time and material

SCIENCE

Offset plate chemistry:
a. acids
b. fixers
c. developers
Light refraction and absorption
Comprehension of $E = 1/d^2$

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole
numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is
of another
Measures of length in inches, picas, points and converting
between each
Measurement of time in tenths of an hour
Ratio and proportion
Reading and interpreting charts, tables and/or graphs
Sequential ordering
 $E = 1/d^2$
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete
departmental functions
Oral communication between departments and individuals

CAUTION

All written communications should be printed legibly

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Proofing material
Proofing chemistry
Developing sink
Sponges
Wipes or cheesecloth
Squeegee
Linen tester
Storage area
Vacuum frame and timer
Exposure light source
Register system
Flats
Glass cleaner
Light table
Opaque and brushes
Proof material
Reference manuals
Instructions (job ticket)

PERFORMANCE KNOWLEDGE

Indicate exposure times using test samples
Place proofing material in vacuum frame
Position mask on material
Turn on vacuum and inspect for proper contact
Expose material to predetermined time
Expose all additional masks required for each proof

DECISIONS

Determine exposure
Determine type and size of proofing
material
Determine burning sequence

CUES

Appearance of finished material
Clean glass

ERRORS

Lack of quality of finished proof
Loss of color densities
Loss of time and material
Loss of customer's confidence

SAFETY - HAZARD

Proper ventilation necessary to remove toxic fume - (hazard) potential respiratory injury
Caution should be observed when using caustic chemicals - (hazard) potential injury to skin
Keep floor dry to eliminate slipping and falling
Disconnect all electrical power when repairing and servicing equipment - (hazard) potential electrical shock and burns
Caution observed when using sharp edged material - (hazard) potential body cuts
Caution observed when using carbon arc lights - (hazard) potential eye injury

SCIENCE

$$E = 1/d^2$$

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers; fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is of another
Measures of length in inches, paces, points and converting between each
Measurement of time in tenths of an hour
Ratio and proportion
Reading and interpreting charts, tables and/or graphs
Sequential ordering
 $E = 1/d^2$
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Use and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

**TOOLS, EQUIPMENT, MATERIALS
OBJECTS ACTED UPON**

Proofing material
Proofing chemistry
Developing sink
Sponges
Wipes
Squeegee
Linen tester
Storage area
Mounting board
Tape
Rubber cement

PERFORMANCE KNOWLEDGE

Hand develop proofing material with compatible chemicals
Wash surplus chemicals from proofing material
Inspect for accuracy and quality
Make deletions and additions
Mounting and route products to other departments

SAFETY - HAZARD

Proper ventilation necessary to remove toxic fumes - (hazard)
potential respiratory injury
Caution should be observed when using caustic chemicals -
(hazard) potential injury to skin
Keep floor dry to eliminate slipping or falling - (hazard) po-
tential injury from slipping and falling
Disconnect all electrical power when repairing and servicing
equipment - (hazard) potential electrical shock and burns
Caution observed when using sharp edged material - (hazard)
potential body cuts

DECISIONS

Determine developing process
Select compatible chemicals
Evaluate accuracy and quality

CUES

Appearance of finished material
Even development

ERRORS

Lack of quality of finished proof
Loss of color densities, time, quality,
and customers confidence

SCIENCE

Offset plate chemistry
a. acids
b. fixers
c. developer
Light refraction and absorption
Comprehension of $E = 1/d^2$

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication, and division of whole
numbers, fractions and decimals
Rounding off decimals and whole numbers
Changing percents to fractions and fractions to percents
Finding a percent of a number and what percent one number is
of another
Measures of length in inches, picas, points and converting
between each
Measurement of time in tenths of an hour
Ratio and proportion
Reading and interpreting charts, tables and/or graphs
Sequential ordering
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete
department functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

**TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON**

Wrenches
Screwdrivers
Pliers
Allen wrenches
Fine oil
Grease
Brushes
Cleaning solvent
Fuses
Line gauge
Cutting tools
Electrician's tape
Plating frame
Plate developing sink
Timers
Trays and container
Light source

PERFORMANCE KNOWLEDGE

Repair minor malfunctions, service and clean platemaking and developing equipment
Lubricate according to machine manuals
Check and make all adjustments in accordance with machine manual
Inspect and clean all pumps and motors
Clean dust, grease and lint from machines
Repair all electric and mechanical malfunctions

DECISIONS

Evaluate complexity of repairs
Judge when qualified serviceperson is needed
Determine if machine is functioning properly

CUES

Visual inspection
Manufacturer's manual

SAFETY - HAZARD

Electrical precautions - (hazard) electrical shock, burn and overheating
Operate machine manually before turning on machine - (hazard) damage to equipment and injury to operator
Use proper tools and pressures - (hazard) damage to equipment and injury to operator
Collect and account for tools before operating - (hazard) damage to equipment and injury to operator
Do not inhale toxic fumes - (hazard) potential respiratory injury
Caution around hot carbon arcs - (hazard) burns

ERRORS

Additional damage to machinery
Increase machines down time
Increased costs of repairs
Accelerated depreciation of machine

SCIENCE

Machines: used to gain mechanical advantage (levers, gears, and pulleys)
Work: input, output, friction and efficiency in simple machines
Offset plate chemistry: acids, bases, fixes and developers
Light refraction and absorption
Comprehension $E = 1/d^2$

MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Rounding off decimals and whole numbers
Measure of speed and r.p.m.
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

Duty H

Operating Offset Presses

- 1 Organize offset press work flow**
- 2 Perform pre-press make ready**
- 3 Make ready and position**
- 4 Operate offset presses**
- 5 Clean offset presses**
- 6 Maintain offset presses and make minor repairs**

58

(TASK STATEMENT) ORGANIZE OFFSET PRESS WORK FLOW

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD	
<p>Artwork</p> <p>Instructions (job ticket)</p> <p>Layouts - pasteups</p> <p>Dummies</p> <p>Plates</p> <p>Color swatches</p> <p>Ink formula book</p> <p>Daily schedule</p> <p>Paper samples</p> <p>Linen tester</p> <p>Pencil</p> <p>Paper clips</p> <p>Tape</p> <p>Printed samples to reproduce</p> <p>Photographs</p> <p>Renderings</p> <p>Instructions (job ticket)</p>	<p>Sort work to be printed according to job priority printing sequence: color, delivery priority, press limitations and size</p> <p>Check folding dummies for imposition</p> <p>Evaluate all plates for quality</p> <p>Compute quality of ink needed</p> <p>Follow internal work flow priority</p> <p>Expedite all instructions to proper pressperson</p>	<p>DECISIONS</p> <p>Determine priorities</p> <p>Determine sequence</p> <p>Interpret all instructions and information</p> <p>CUES</p> <p>Visual inspection of work to be produced (layout)</p> <p>Job ticket</p> <p>ERRORS</p> <p>Complicate production</p> <p>Loss of time and material</p>	
SCIENCE	MATH -- NUMBER SYSTEMS	COMMUNICATIONS	
<p>Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque)</p> <p>Machines: used to gain mechanical advantage (levers, gears, and pulleys)</p> <p>Work: input, output, friction and efficiency in simple machines</p> <p>Light: nature of, absorption, reflection</p> <p>Optics: reflection refraction, convex magnification</p> <p>State of matter: vaporization, chemical reaction, light, heat</p> <p>Atoms: static electricity and absorption</p> <p>Force: resistance, distortion</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals</p> <p>Rounding off decimals and whole numbers</p> <p>Changing percents to fractions and fractions to percents</p> <p>Finding a percent of a number and what percent one number is of another</p> <p>Measures of length in inches, picas, points and converting between each</p> <p>Measurement of time in tenths of an hour</p> <p>Ratio and proportions</p> <p>Reading and interpreting charts, tables and/or graphs</p> <p>Sequential ordering</p> <p>Measure of speed and r.p.m.</p> <p>Axioms of basic mathematics (short cuts)</p> <p>Commutative, associative and distributive</p>	<p>Choose and interpret technical manuals needed to perform task</p> <p>Interpret graphic arts jargon</p> <p>Read and write (print) information necessary to complete departmental functions</p> <p>Oral communication between departments and individuals</p> <p>CAUTION</p> <p>All written communications should be printed legibly</p>	

TOOLS, EQUIPMENT MATERIALS OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY – HAZARD
Press tools Liquid containers Sponges Solvents Lubricants Fountain chemicals Offset printing presses All expendable press supplies: blankets, dampener cover, ductor covers, feed board tape, etc. Cotton cleaning material Manufacturer's manuals	Lubricate according to press manual Check and set all rollers according to press manual Replace if necessary all roller covers and blankets Inspect and pack blanket Mix and fill dampener's fountain Turn press over to check operation Check vacuum pressure and filters in pumps	Caution: Long hair, loose clothing, horse play, flammable liquids, loose tools and objects left lying on machinery, spilled liquids on floor, rings and jewelry, bare wires, caustic chemicals Observation of all built-in safety devices Place all combustible materials in fireproof container (hazard) fire Do not lift heavy loads from a bending position - (hazard) injury Locate and know use of fire extinguishers - (hazard) fire
SCIENCE	MATH – NUMBER SYSTEMS	COMMUNICATIONS
Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines State of matter: vaporization, chemical reaction, light, heat Atoms: static electricity and absorption Force: resistance, distortion, friction	Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals CAUTION All written communications should be printed legibly

(TASK STATEMENT) MAKE READY AND POSITION

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY – HAZARD
Press tools Liquid containers Sponges Solvents Lubricants Fountain chemicals Offset printing presses All expendable press supplies: blankets, dampener covers, ductor covers, feed board tape, etc. Cotton cleaning material Manufacturer's manuals Dummies Plates Job ticket Layout Ink swatches and ink formula book Linen tester Pencil Printed samples Press paper Ink and additives	Make ready offset press: set feeder, set delivery, set ink fountain, attach offset plate Position copy for margins, head space, for back up where needed, registration Set ink fountain for varying density Obtain OK signature from authorized personnel <div> <div>DECISIONS</div> <div> Determine proper feeder adjustments Determine proper delivery adjustments Determine ink fountain adjustment Determine proper margin Determine proper head space Determine back-up position Evaluate registration Evaluate ink density </div> </div> <div> <div>CUES</div> <div> Appearance and feel of paper to be printed Visual inspection of press proof </div> </div>	Caution long hair, loose clothing, horse play, flammable liquids loose tools and objects left laying on machinery, spilled liquids on floor, rings and jewelry, bare wires, caustic chemicals Observation of all built-in safety devices Observation of all industry safety standards Place all combustible material in fireproof container - (hazard) fire Do not lift heavy loads from a bending position - (hazard) injury Locate and know use of fire extinguishers - (hazard) fire <div> <div>ERRORS</div> <div> Inferior printed product Loss of time and material Press damage Loss of customer confidence </div> </div>
SCIENCE	MATH – NUMBER SYSTEMS	COMMUNICATIONS
Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque) Machines: used to gain mechanical advantage (levers, gears and pulleys) Work: input, output, friction and efficiency in simple machines Light: nature of, absorption, reflection Optics: reflection refraction, convex magnification State of matter: vaporization, chemical reaction, light, heat Atoms: static electricity and absorption Forces: resistance, distortion, friction	Addition, subtraction, multiplication and division of whole numbers, fractions, decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent of a number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive	Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individual CAUTION All written communications should be printed legibly

(TASK STATEMENT) OPERATE OFFSET PROCESSES

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Press tools Liquid containers Sponges Solvents Lubricants Fountain chemicals Offset printing presses All expendable press supplies: blankets, dampener covers, ductor covers, feed board tape, etc. Cotton cleaning material Manufacturer's manuals Dummies Plates Job ticket Layout Ink swatches and ink formula book Linen tester Pencil Printed samples Press paper Ink and additives</p>	<p>Maintain register Maintain ink and water balance Maintain ink density Load and unload stock Add to ink and water fountains Maintain feeder and delivery adjustments Watch counter and stop press at completion of quantity Pile stock in neat manner on stock carts and skids for distribution to other departments Shut down press at end of shift</p> <p>DECISIONS Evaluate press operation Identify foreign noise Evaluate production quality</p> <p>CUES Listen for any unusual noise in press during operation</p>	<p>Caution: long hair, loose clothing, horse play, flammable liquids, loose tools and objects left laying on machinery, spilled liquids on floor, rings and jewelry, bare wires, caustic chemicals Observation of all built-in safety devices Observation of all industry safety standards Place all combustible material in fireproof container - (hazard) fire Do not lift heavy loads from a bending position - (hazard) injury Locate and know use of fire extinguishers - (hazard) fire</p> <p>ERRORS Press damage Inferior printed product Loss of time, material and customer confidence</p>
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS
<p>Color: effects of illumination on color, surface color, mixing spectrum colors, mixing primary colors, mixing complimentary colors, additive and subtractive mixing (transparent and opaque) Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines Light: nature of, absorption, reflection Optics: reflection refraction, convex magnification State of matter: vaporization, chemical reaction, light, heat Atoms: static electricity and absorption Force: resistance, distortion, friction</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive</p>	<p>Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals</p> <p>CAUTION All written communication should be printed legibly</p>

(TASK STATEMENT) CLEAN-OFFSET PRESSES

TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON

Rags
Solvents
Clean-up attachments
Clean-up mats
Broom and brushes
Oil
Containers
Ink knives

PERFORMANCE KNOWLEDGE

Clean up of press while in operation: clean fountains, distribute ink solvent on running press, engage clean up attachment, continue second two steps until press is clean, and shut off press

Clean up press by hand: turn over press by fly wheel, remove ink rollers and wash, wash blanket and bearings, wash impression cylinder, wipe press down, clean and polish area around press

DECISIONS

Identify proper solvents
Determine quantity of solvents applied to press
Select proper cleaning sequence
Evaluate completed wash-up

CUES

Proper amount of solvents

SAFETY - HAZARD

Caution: long hair, loose clothing, horse play, flammable liquids, loose tools and objects left laying on machinery, spilling liquids on floor, rings and jewelry, bare wires caustic chemicals

Observation of all built-in safety devices
Observation of all industry safety standards
Place all combustible material in fireproof container - (hazard) fire
Do not lift heavy loads from a bending position - (hazard) injury
Locate and know use of fire extinguishers - (hazard) fire

ERRORS

Dirty press
Damage to press
Inferior printed product
Loss of time and material

SCIENCE

Understanding of spontaneous combustion and its effects
Force: resistance, friction

MATH - NUMBER SYSTEMS

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION
All written communications should be printed legibly

(TASK STATEMENT) MAINTAIN OFFSET PRESSES AND MAKE MINOR REPAIRS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Offset presses Press manuals Wrenches Pliers Screwdrivers Press tools Grease and gun Oil Fuses Line gauge Expendable press supplies: blankets, dampener covers, ductor covers, feed board tap, etc. Press chemical supplies Press gauges Electrical tape Containers Rags Air compressor Solvents Dust brush Ink and knives</p>	<p>Lubricate according to press manual Check and make all adjustments according to press manual Inspect and clean all screens and filters Inspect and clean all pumps and motors Clean all dust, grease, and lint from machines Repair all small malfunctions: mechanical, electrical Polish press area and clean internal area of press</p> <p>DECISIONS</p> <p>Evaluate complexity of repairs Judging when qualified serviceperson is needed Determine if machine is functioning properly</p> <p>CUES</p> <p>Visual inspection of press Manufacturer's manual</p>	<p>Caution: long hair, loose clothing, horse play, flammable liquids, loose tools and objects left laying on machinery, spilled liquids on floor, rings and jewelry, bare wires, caustic chemicals</p> <p>Observation of all built-in safety devices Observation of all industry safety standards Place all combustible material in fireproof container - (hazard) fire Do not lift heavy loads from a bending position - (hazard) injury Locate and know use of fire extinguishers - (hazard) fire</p> <p>ERRORS</p> <p>Additional damage to machinery Increase machines' down time Increased costs of repairs Accelerated depreciation of machine</p>
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS
<p>Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines Atoms: static electricity, absorption Force: resistance, distortion, inertia, momentum, friction</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive</p>	<p>Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals</p> <p>CAUTION All written communications should be printed legibly</p>

Duty I

Performing Finishing Operations

- 1 Organize bindery work flow**
- 2 Perform pre-bindery set up (machines)**
- 3 Operate bindery equipment (machines)**
- 4 Perform hand bindery operations**
- 5 Maintain bindery equipment and make minor repairs**

(TASK STATEMENT) ORGANIZE BINDERY WORKFLOW

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY – HAZARD	
<p>Art work</p> <p>Instructions (job ticket)</p> <p>Layouts, paste-ups</p> <p>Dummies</p> <p>Daily schedule</p> <p>General office supplies</p> <p>Printing stock: samples, inventory</p> <p>Paper measuring tools</p> <p>Finished printed product</p> <p>Operation manuals</p> <p>Pre-printed sample (copy)</p>	<p>Sort work flow according to job priorities</p> <p>Sort work flow according to finishing operations: mark stock, mark trimming and cutting operations, mark folding operations, mark stitching operations, mark drilling and punching operations, mark packing operations, mark perforations and scores operations, mark hand bindery operations</p> <p>Construction and check folding dummies</p> <p>Expedite all instructions to operators</p>	<p>DECISIONS</p> <p>Determine priorities</p> <p>Determine sequence</p> <p>Interpret all instructions and information</p>	<p>CUES</p> <p>Appearance on size of work to be processed</p> <p>Job ticket</p>
			<p>ERRORS</p> <p>Complicates production</p> <p>Loss of time, material and customer confidence</p>
SCIENCE	MATH – NUMBER SYSTEMS	COMMUNICATIONS	
<p>Machines: used to gain mechanical advantage (levers, gears, and pulleys)</p> <p>Work: input, output, friction and efficiency in simple machines</p> <p>State of matter: vaporization, chemical reaction, light, heat</p> <p>Atoms: static electricity and absorption</p> <p>Force: resistance, distortion</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals</p> <p>Rounding off decimals and whole numbers</p> <p>Changing percents to fractions and fractions to percents</p> <p>Finding a percent of a number and what percent one number is of another</p> <p>Measures of length in inches, picas, points and converting between each</p> <p>Measurement of time in tenths of an hour</p> <p>Ratio and proportions</p> <p>Reading and interpreting charts, tables and/or graphs</p> <p>Sequential ordering</p> <p>Measure of speed and r.p.m.</p> <p>Axioms of basic mathematics (short cuts)</p> <p>Commutative, associative and distributive</p>	<p>Choose and interpret technical manuals needed to perform task</p> <p>Interpret graphic arts jargon</p> <p>Read and write (print) information necessary to complete departmental functions</p> <p>Oral communication between departments and individuals</p> <p>CAUTION</p> <p>All written communications should be printed legibly</p>	

(TASK STATEMENT) PERFORM PRE-BINDERY SET-UP (MACHINES)

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY – HAZARD	
All individual bindery machines All individual bindery machines tools All individual bindery machines manuals Lubricants Measuring devices: linear and thickness All expendable bindery supplies: wire, glue, plastic cones, cotton thread, chip board Folding dummies Job ticket Pencils Paper clips Stapler Stock Pre-finished sample (copy) Inventory (stock) Work schedule Liquid containers Stock tables, carts, chairs and skids	Lubricates according to bindery machine manuals Check and set all bindery machines according to the job and manual specifications Replace when necessary all bindery expendable supplies Run sample of finished product Check sample with proper authority and receive initial OK	Caution: long hair, loose clothing, horse play, flammable liquids loose tools and objects left laying on machinery, spilled liquids on floor, rings and jewelry, bare wires, caustic chemicals Observation of all built-in safety devices Observation of all industry safety standards Place all combustible materials in fireproof container - (hazard) fire Do not lift heavy loads from a bending position - (hazard) injury Locate and know use of fire extinguishers - (hazard) fire	
	DECISIONS Identify bindery machine nomenclature Evaluate condition of expendable supplies and materials Formulate solutions Evaluate machine performance	CUES Appearance of sample copy	ENRUKS Excessive wear Inferior quality Loss of time
	SCIENCE Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines State of matter: vaporization, chemical reaction, light, heat Atoms: static electricity and absorption Force: resistance, distortion	MATH – NUMBER SYSTEMS Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inch, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive	COMMUNICATIONS Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals CAUTION All written communications should be printed legibly

(TASK STATEMENT) OPERATE BINDERY EQUIPMENT (MACHINES)

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>All individual bindery machines All individual bindery machines tools All individual bindery machines manuals Lubricants Measuring devices: linear and thickness All expendable bindery supplies: wire, glue, plastic cones, cotton thread, chip board Folding dummies Job ticket Pencils Paper clips Stapler Stock Pre-finished sample (copy) Inventory (stock) Work schedule Liquid containers Stock tables, carts, chairs and skids</p>	<p>Operation of all bindery machinery a Paper cutters - hand and automatic b Folders - friction feed and suction feed c Stitchers and stitcher trimmers - hand, semi-automatic and automatic d Performers and scorers e Collators f Drilling and punching g Perfect binding - semi automatic, and automatic</p> <p>DECISIONS</p> <p>Evaluate machine operations Identify foreign noises Evaluate production quality</p> <p>CUES</p> <p>Visual inspection of work produced</p>	<p>Caution: long hair, loose clothing, horse play, flammable liquids loose tools and objects left laying on machinery, spilled liquids on floor, rings and jewelry, bare wires, caustic chemicals Observation of all built-in safety devices Observation of all industry safety standards Place all combustible materials in fireproof container - (hazard) fire Do not lift heavy loads from a bending position - (hazard) injury Locate and know use of fire extinguishers - (hazard) fire</p> <p>ERRORS</p> <p>Machine damage Inferior finished product Loss of time, materials and customer confidence</p>
SCIENCE	MATH - NUMBER SYSTEMS	COMMUNICATIONS
<p>Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines State of matter: vaporization, chemical reaction, light, heat Atoms: static electricity and absorption Force: resistance, distortion</p>	<p>Addition, subtraction multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Changing percents to fractions and fractions to percents Finding a percent of a number and what percent one number is of another Measures of length in inches, picas, points and converting between each Measurement of time in tenths of an hour Ratio and proportion Reading and interpreting charts, tables and/or graphs Sequential ordering Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive</p>	<p>Choose and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communications between departments and individuals</p> <p>CAUTION</p> <p>All written communications should be printed legibly</p>

**TOOLS, EQUIPMENT, MATERIALS,
OBJECTS ACTED UPON**

Stock to complete job
Equipment
Pad conter
Bone
Counting comb
Stock tables, carts, chairs and skids
Padding brush
Slicer
Glue
Tape
Cartons
Labels
Staple.
Pencil
Paper clip
Job ticket

PERFORMANCE KNOWLEDGE

Cut and trim on hand cutter
Pad, jog and collate
Tip, count
Slice, tap, wrap
Box, label; and load and unload automatic equipment

SAFETY - HAZARD

Caution: long hair, loose clothing, horse play, flammable liquids, loose tools and objects left laying on machinery, spilled liquids on floor, rings and jewelry, bare wires, caustic chemicals
Observation of all built-in safety devices
Observation of all industry safety standards
Place all combustible material in fireproof containers - (hazard) fire
Do not lift heavy loads from a bending position - (hazard) injury
Locate and know use of fire extinguishers - (hazard) fire

DECISIONS

Determine production sequence
Evaluate finished product

CUES

Appearance of completed product
Job ticket

ERRORS

Loss of time
Loss of materials, and customer confidence

SCIENCE
MATH - NUMBER SYSTEMS

Addition, subtraction, multiplication and division of whole numbers, fractions and decimals
Sequential ordering
Axioms of basic mathematics (short cuts)
Commutative, associative and distributive

COMMUNICATIONS

Choose and interpret technical manuals needed to perform task
Interpret graphic arts jargon
Read and write (print) information necessary to complete departmental functions
Oral communication between departments and individuals

CAUTION

All written communications should be printed legibly

(TASK STATEMENT) MAINTAIN BINDERY EQUIPMENT AND MAKE MINOR REPAIRS

TOOLS, EQUIPMENT, MATERIALS OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>All individual bindery machines All individual bindery machines tools All individual bindery machine manuals</p> <p>Lubricants Wrenches Screwdrivers Allen wrenches Grease and gun Electrical tape Fuses Containers Rags Air compressor Solvents Dust brush</p>	<p>Lubricate according to machine manual Check and make all adjustments according to machine manual Inspect and clean all pumps and motors Clean dust, grease, and lint from machines Repair all small malfunctions mechanical and electrical</p>	<p>Caution long hair, loose clothing, horse play, flammable liquids loose tools and objects left laying on machinery, spilled liquids on floor, rings and jewelry, bare wires, caustic chemicals Observation of all built-in safety devices Observation of all industry safety standards Place all combustible material in fireproof container - (hazard) fire Do not lift heavy loads from a bending position (hazard) injury Locate and know use of fire extinguishers - (hazard) fire</p>
SCIENCE	MATH -- NUMBER SYSTEMS	COMMUNICATIONS
<p>Machines: used to gain mechanical advantage (levers, gears, and pulleys) Work: input, output, friction and efficiency in simple machines Atoms: static electricity, absorption Force: resistance, distortion, inertia, momentum, friction</p>	<p>Addition, subtraction, multiplication and division of whole numbers, fractions and decimals Rounding off decimals and whole numbers Measure of speed and r.p.m. Axioms of basic mathematics (short cuts) Commutative, associative and distributive</p>	<p>Close and interpret technical manuals needed to perform task Interpret graphic arts jargon Read and write (print) information necessary to complete departmental functions Oral communication between departments and individuals</p> <p>CAUTION All written communications should be printed legibly</p>